

NURSING PRACTICE CLINICAL

NUR 107

Course Name

Code No.

200

TOTAL CREDIT HOURS _____

PREREQUISITE(S): Admission to Nursing Programme

I, PHILOSOPHY/GOALS:

Supervised clinical nursing practice provides the opportunity for students to use the nursing process in assisting the client to maintain and promote adaptation. The student will apply the learning from the Nursing Practice Theory course, which is being taken concurrently.

Students will also be given the opportunity to learn and practice skills in the lab setting at school and to gain computer literacy skills.

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course, the student will:

- 1) Demonstrate the use of the nursing process for individuals who require support to maintain adaptation.
- 2) Demonstrate the relationship between adaptation and nursing practice in assisting clients who require support to maintain and promote adaptation.
- 3) Apply theory concepts and principles of interpersonal relationships (in one-to-one relationships with client, faculty, and nursing team members responsible for client care). The focus will be clients with adaptive communication patterns. The student will apply theoretical concepts of group dynamics in situations involving peers.
- 4) Demonstrate behaviours which reflect the inherent worth and dignity of the individual.
- 5) Recognize legal and ethical issues in nursing practice.
- 6) Describe the structure and function of the nursing team.
- 7) Recognize the need for personal and professional development.

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- 1, Health Care Settings: general hospitals
2. Community Experiences: Senior Citizen Drop-In Centre
Senior Citizen Complexes
Family Visits
3. Nursing Skills Labs

Handwashing	Body Mechanics
Bedmaking	Feeding
Communication	General Safety
Fire Safety	Positioning
Body Alignment	TPR and BP
Lifts	ROM
Transfers	Restraints
Emergency Lifts	Hair Care
Nail Care	Bed Bath
Back Rub	Peri Care
Occupied Bed* making	Foot Care
Mouth Care	Ambulation
Fitness	Heat & Cold
	Elimination Skills
4. Health Projects WHMIS
5. Computer Labs: 15 hours

IV LEARNING ACTIVITIES**REQUIRED RESOURCES**

Refer to clinical objectives
for specific learning objectives

Individual readings
for lab, clinical
and computer lab
will be posted.

Refer to specific objectives for
computer lab.

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EVALUATION METHODS: (includes assignments, attendance requirements, etc.)

The following documents contain learning outcomes and/or policies on which student performance is determined.

1. **Clinical Objectives;**

Based on the Nursing Programme Standards, these objectives identify the Standards of Nursing Practice which the student is expected to achieve in Semester I. Both lab and clinical components of the course are evaluated against these objectives.

2. **Nursing Programme Policies & Guidelines;**

a) Programme Policies

The document identifies policies related to assignments, testing, absenteeism, safety incidents and dress code.

b) Promotion Policies

The document identifies the philosophy of evaluation, evaluation policies and procedures and the role of the Department Progress Committee.

Formative evaluation methods include weekly meetings with the clinical teacher to share the student's and the teacher's evaluation of the students' ongoing performance.

In the laboratory component, evaluation will also include Supervised Practices and Skills Testing.

GRADING;

Based on the summative evaluation for the semester, the student is awarded a grade of "Satisfactory" (S), or "Unsatisfactory" (U). Grading is based on clinical/lab performance, written assignments (clinical/community), skills testing and attendance and completion of assignments in computer labs.

ATTENDANCE;

Attendance is **mandatory** at all lab *and* clinical components. Refer to Programme Policies regarding attendance.

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VI. REQUIRED STUDENT RESOURCES

Cameron, M.C., Decou, M.L. Health Workbook, May-June, 1992 (revised).

Cameron, M.C., Decou, M.L. Regulation of Temperature Workbook, May-June, 1992 (revised).

Cameron, M.C., Decou, M.L., Hobbs, V., Lewis, E., Price, M., and Warnock, B. The Nursing Process Workbook, May-June, 1992 (revised).

Cameron, M.C., Decou, M.L., Hobbs, V., Lewis, E., Price, M., and Warnock, B. - Roy's Adaptation Model, May-June, 1992 (revised).

Ford, R. Diagnostic Tests Handbook, newest edition, Springhouse Book Company, Springhouse, Pennsylvania, 1990.

Kozier, B. and Erb, G.L. Fundamentals of Nursing - Concepts Process and Practice, 4th edition, Addison-Wesley Publications, Menlo Park, California, 1991.

Marks, M. Drug Administration Workbook, 1990.

Marks, M. Adaptation Through Protection Workbook, 1990

Martin, Lil and Reeder, S.J. Essentials of Maternity Nursing, J.P. Lippincott, Toronto, 1991.

McKendry, L.M. and Salerno, E, Mosby's Pharmacology in Nursing, 18th edition, C.V. Mosby Co. Toronto, 1992.

Miller & Keane. Encyclopedia and Dictionary of Medicine, Nursing and Allied Health, 5th edition, W.B. Saunders Co. (economy version), 1992.

Payne, W.A. and Hahn, D.B. Understanding Your Health, 3rd edition, Mosby-Year Book Inc., Toronto, 1992.

Poleman, C. and Peckenpaugh, N. Nutrition, Essentials and Diet Therapy, 6th edition, W.B. Saunders Company, Toronto, 1991 (for Semester 2, January 1994).

Smith, G. and Davis, P. Medical Terminology - A Programmed Text, 6th edition, John Wiley & Sons, Inc., Toronto, 1991.

Sparks, S.M. and Taylor, CM. Nursing Diagnosis Reference Manual, 2nd edition, Springhouse Co., 1993.

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OPTIONAL EXPENSES:

1 Penlight (optional)	(<u>not</u> available in Campus Shop)	4.00
1 Stethoscope (optional)	(<u>not</u> available in Campus Shop)	\$
30.00		
(must have dualhead, diaphragm & bell)		

VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION: (title, publisher, edition, date, library call number if applicable)

A selection of videos and filmstrips will be posted as required.

VIII. SPECIAL NOTES

Lab and clinical schedules will be posted. Refer to Programme Policies for Dress Code requirements for lab and clinical.

Students with special needs (eg: physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.